

Community Impact Assessment: Summary

1. Name of service, policy, function or criteria being assessed:

Coordinated admissions schemes and admission arrangements including planned admission numbers for the 2017/2018 school year

2. What are the main objectives or aims of the service/policy/function/criteria?

To seek permission from the Executive Member for Education, Children and Young People for the admissions policies and planned admission numbers for community and voluntary controlled schools for the school year starting in September 2017.

3. Name and Job Title of person completing assessment:

Tom Chamberlain – School Services Manager

4. Have any impacts been Identified?

Yes

Community of Identity affected:

Age

Summary of impact:

Positive: Clarity around the procedure for 'summer born' children to start school at the time best for their development, representing a clear and consistent policy for residents.

5. Date CIA completed: 20 January 2016

6. Signed off by: Jon Stonehouse

7. I am satisfied that this service/policy/function has been successfully impact assessed.

Name: Jon Stonehouse

Position: Director of Children Services, Education and Skills

Date: 20.1.2016

8. Decision-making body:
Executive Member for Education, Children and Young People

Date:
23 February
2016

Decision Details:
Recommendation to approve the proposed admission arrangements for the school year starting in September 2017.

Send the completed signed off document to ciasubmission@york.gov.uk It will

**be published on the intranet, as well as on the council website.
Actions arising from the Assessments will be logged on Verto and progress updates will be required**

Community Impact Assessment (CIA)

Community Impact Assessment Title:

Coordinated admissions schemes and admission arrangements including planned admission numbers for the 2017/2018 school year

What evidence is available **to suggest that the proposed service, policy, function or criteria could have a negative (N), positive (P) or no (None) effect** on quality of life outcomes? (Refer to guidance for further details)

Can negative impacts be justified? **For example: improving community cohesion; complying with other legislation or enforcement duties; taking positive action to address imbalances or under-representation; needing to target a particular community or group e.g. older people.** NB. Lack of financial resources alone is NOT justification!

Community of Identity: Age

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
Research on the development of 'summer born' children. Guidance from the Department for Education on school admission requests from the parent/carers of 'summer born' children.		Education	P	None
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date

<p>The admissions policy on delayed and deferred admission to primary school makes clear the options for ‘summer born’ children to start school at the time best for their development, allowing parent/carers to clearly set out their reasons for requesting a deferment to a later school year, whilst retaining consultation with schools in the best interests of the child. Given all primary admissions authorities in the Local Authority area have signed up to this policy, this represents a clear and consistent policy for residents.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>
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Community of Identity: Carers of Disabled People

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date

Community of Identity: Disability

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date

Community of Identity: Gender

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date

Community of Identity: Gender Reassignment

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
			None	
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date

Community of Identity: Marriage & Civil Partnership

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
			None	
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date

Community of Identity: Pregnancy / Maternity

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date

Community of Identity: Race

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date

Community of Identity: Religion / Spirituality / Belief

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date

Community of Identity: Sexual Orientation

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date